Directory

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Troy Gassaway, Principal
Carrie Foster, Vice Principal

**Administrative Assistant**
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(209) 257-7741

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(209) 257-7745

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Scott Hunkins
shunkins@acusd.org

**Director of Athletics**
Scott Hunkins
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sarah.yonan@acusd.org
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clarissa.bellotti@acusd.org
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(209) 257-7751

**Campus Supervisor**
Garrett Gray
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Argonaut High School Motto

“Courage to Compete”

The Argonaut High School Family strives to create a positive and supportive environment in which all are challenged and inspired to achieve their full potential. Students are expected to have the Courage to Compete in everything they do in school and life.

Expected Schoolwide Learning Results (ESLRs)

As a result of our high quality comprehensive high school education Argonaut students will have the confidence and skills to........

S

Stay engaged, follow through, honor commitments, give maximum effort, and finish all tasks started.

T

Take on new challenges, have the Courage to Compete and grow from experiences.

A

Always be Respectful, Responsible and Resilient individuals that collaborate with others.

N

Never give up as dedicated lifelong learners and knowledgeable global citizens.

G

Gather information, critically think, problem solve, communicate information and apply knowledge.

S

Skillfully contribute to society as an effective leader and collaborative team player.
About Argonaut High School

Argonaut High School is a California Distinguished and Gold Ribbon Award winning school that is part of the Amador County Unified School District. Situated in rural Northern California, approximately one hour east of Sacramento, Argonaut High is a comprehensive four-year public high school located in Jackson, the county seat of Amador. The enrollment stands at just over 590 students with grades 9-12.

The academic program is organized on an eight period rotating block schedule. Students take seven classes and a study hall period or, if they choose and seats are available, eight classes. They can earn 70 credits each year with the seven period schedule or 80 credits if they choose an eight period schedule. Class periods are 86 minutes and they attend their classes every other day. Most classes are year-long with a few semester classes offered. Students must earn 250 credits to graduate with credits designated in certain subject areas.

The curriculum at Argonaut is well rounded, serving all students. We offer 11 Advanced Placement courses in five subject areas: Biology, World History, U.S. History, Language and Composition, Literature and Composition, Physics, Human Geography, Government and Politics, Calculus and Statistics. We have a Culinary Hospitality & Recreating, Agriculture, Visual Arts and Information & Services pathways. Students can choose to take elective courses in Spanish, Agriculture and Social Science. Additionally, our Fine Arts program encompasses Drama/Advanced Drama, Band, Vocal Ensemble, Studio Arts and Floral Design/Advanced Floral Design.

Students at Argonaut have a variety of activities in which to be involved in. A large proportion of students participate in athletics, with seventeen different sports offered during the school year. A wide variety of student organizations are open to students including Student Government, Mega Club formerly known as Anti-Bully Club, Art Club, Christian Club, Catholic Club, Circle of Friends, California Scholarship Federation (CSF), Future Farmers of America (FFA), Latin X Club, GSA, Interact Club, FCCLA, and a Link Crew program with mentors assisting freshmen with the transition from junior high to high school.

COVID - 19 IMPACTS

Our school instituted a three-phase reopening plan for the academic year 2020-2021 based on direction from our County Public Health Officer and the State of California Department of Education. A Phase 1 (Virtual Learning) 08/17/20-11/6/2020. Students attend A day (Periods 1, 3, 5, 7) classes Monday, Thursday and B day (Periods 2, 4, 6, 8) Tuesday, Friday, with Wednesday being a check-in day and opportunity for extra support from teachers and staff, via Google Classroom or Zoom. Attendance is taken daily in each class. Letter grades will be awarded.

Phase 2 (Hybrid) consists of 3 separate cohorts beginning 11/13/2020-12/18/2020: Cohort 1, 2 and Distance Learning (an option made for families who did not feel safe returning to in person instruction). Students in two different cohorts attend school twice a week. Cohort 1 physically attends school on Mondays (1,3,5,7) and Thursdays (2,4,6,8) with Wednesday's campus closed for deep cleaning and all students complete asynchronous work at home. Cohort 2 attends school on Tuesdays(2,4,6,8) and Fridays(1,3,5,7)

Phase 3 (In Person) will be instituted when deemed safe by CDE and the Amador County Public Health Official along with School Board Approval.
# Argonaut High School Graduation Requirements

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits Required</th>
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<tbody>
<tr>
<td>English</td>
<td>40</td>
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<tr>
<td>Social Studies</td>
<td></td>
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<tr>
<td>Social Science Elective</td>
<td>5</td>
</tr>
<tr>
<td>World History</td>
<td>10</td>
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<tr>
<td>US History</td>
<td>10</td>
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<tr>
<td>US Government/Economics</td>
<td>10</td>
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<tr>
<td>Math**</td>
<td>20/30**</td>
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<tr>
<td>Science***</td>
<td></td>
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<tr>
<td>Life Science</td>
<td>10</td>
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<tr>
<td>Physical Science</td>
<td>10</td>
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<tr>
<td>Science Elective***</td>
<td>10</td>
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<tr>
<td>Foreign Language OR</td>
<td></td>
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<tr>
<td>A Visual &amp; Performing Arts Course</td>
<td>10</td>
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<tr>
<td>Career Technical Education Course</td>
<td>10</td>
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<tr>
<td>Health</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20</td>
</tr>
<tr>
<td>Electives**</td>
<td>90/80**/70***</td>
</tr>
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</table>

**Total Credits Required** 250

- All students must pass a year of Algebra 1

**Beginning Fall of 2020-2021, Freshmen, Class of 2024, and beyond students are required to complete a 3 year Math requirement including one year of Algebra 1. 10 elective credits will be removed from the elective requirement.

***Beginning Fall of 2021-2022, Freshman, Class of 2025, and beyond students are required to complete a 3rd year science elective. 10 credits will be removed from the elective requirement.

Credits: Five units of credit are earned for each semester class passed. A grade of an “F” will not earn credit.

Repeating Classes: If a student fails a course required for high school graduation in a specific subject area, that course must be repeated to earn a passing grade. The student may also choose to repeat the course through Credit Recovery through Edgenuity.
COURSE SELECTION AND COURSE RECOMMENDATIONS

Every school year, students have the opportunity to select their classes based on their graduation requirement needs. Students are also recommended by their teachers for specific courses in the subject areas of: English, Math, Science, and Social Science. Students and families do have the opportunity to override a teacher’s recommendation by signing a course waiver form stating that they understand changing a recommendation could potentially affect graduation and or college entrance requirements. Although all classes are open to all students, final class placement will be determined based on student request, teacher recommendation and or parent approval. Additionally, elective courses are based on student demand and staffing availability.

SCHEDULE CHANGES & WITHDRAWALS

Students are scheduled into their classes for the entire school year. Most courses offered at Argonaut High School are one year in length. All requests for schedule change must be made during the first two weeks of the school year to receive consideration, unless the reason for the request is based on inappropriate placement. In the case of inappropriate placement, the instructor of the course initiates the schedule change by notifying the counselor and parent that the student is improperly placed.

Students who are enrolled in an Advanced Placement course may withdraw from that course, without penalty, up to the end of the first progress reports.

If the schedule change is made after the grace period, either at the beginning of the year or at the semester, a grade of “WF” will be given for all remaining grading periods in the semester, including the final transcript.

* Students can attempt a schedule change for 2nd semester by completing a “Schedule Change Request” form available late November, early December.

A-G Subject Requirements

The intent of the “a-g” subject requirements is to ensure that students have attained a body of general knowledge that will provide breadth and perspective to new, more advanced study to pursue higher education for the University of California and California State University system.

Argonaut High School courses that meet the UC/CSU subject requirements are listed below:

- History/social science ("a") – Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.

- AP Government/Politics, AP United States History, Government CP (Semester), AP Human Geography, Modern California History CP(Semester) World History CP, US History CP, AP World History, Agricultural Government
English (“b”) – Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.

*English 9-12 CP, English 9-10 Scholarship, AP Language & Composition, AP Literature & Composition.*

Mathematics (“c”) – Three years of college-preparatory math, including or integrating the topics covered in elementary and advanced algebra and two- and three-dimensional geometry

*Algebra 1 A/B (2 year math course) Algebra 1 CP, Geometry CP, Algebra 2 CP, Trigonometry/Pre Calculus CP, AP Calculus, AP Statistics, AP Calculus AB, Data Science.*

Laboratory science (“d”) – Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.

*AP Environmental Science, Sustainable Ag. Biology, Biologys: The Living Earth CP, AP Biology, Chemistry in the Earth System CP, Human Physiology CP, Ag. Soil Chemistry CP, Advanced Sus Agriculture, AP Physics 1, Physics CP*

Language other than English (“e”) – Two years of the same language other than English or equivalent to the second level of high school instruction.

*Spanish 1-4 CP*

Visual and performing arts (“f”) – One year chosen from dance, music, theater or the visual arts.

*Drama I CP, Advanced Drama CP, Studio Art I (Semester), Studio Art II, Introduction to Culinary Techniques(Semester), Band, Floral Design, Adv Floral Design, Vocal Ensemble, Sport Production & Broadcasting, Advanced Sports Broadcasting*

College-preparatory elective (“g”) – One year chosen from the “a-f” courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.

*Economics CP (Semester), Ag Economics (Semester) Athletic Management, Catering & Event Planning Honors, Student Government & Leadership, Yearbook, Creative Writing, Intro to Ag Mechanics, Ag Mechanics 2 & 3, Floral and Advanced Floral Design Computer Program & Game Design, Intro to Comp. Sci, Personal Finance*

*Any A-G course completed after the years required*

**GRADUATION- SENIOR YEAR**

**CREDITS**: To be eligible to receive an Argonaut High School Diploma, students must earn 250 credits in multiple subject areas. To guarantee graduation, your student needs to successfully pass their senior year courses with at least a D- while completing enough credits throughout their high school career.
**I understand that I can access the Aeries Parent Portal at any time to monitor my student's grades/progress. If I need assistance with setting up Aeries, I can contact Laura Dillian, 257-7751 or Laura.dillian@acusd.org**

**I understand that I can contact my student’s teachers and/or counselor at any time for any questions or concerns.**

**Should my student not pass his or her courses listed above required for graduation, they may be referred to an alternative education program.**

I hereby declare that I have read, understood, and agree to the terms of the Senior Letter and information listed above and acknowledge that graduation is not 100% guaranteed unless my son or daughter successfully passes his or her classes needed for graduation with at least a passing grade of a D- or higher.

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**Achievement Opportunities**

**Community Service Block A:** In addition to block letters earned for athletics and academics, students may earn a block letter for community service. 135* documented hours, including at least 50 in one core service area, are required for the letter. Students may earn the hours in a variety of ways:

- Tutoring
- Volunteering at church and community events or performances
- Providing service to organizations
- Representing the school or community in various ways
- Hours earned during the summer also may count. Students would receive their block letters at designated board meetings throughout the year.

Information the reporting forms would include: Hours completed…dates of service (beginning to end)...service performed…name of mentor/adviser…comments from mentor/adviser…if applicable, the name of the agency or organization served. Forms can be found in the counseling office.

*Due to the fact that opportunities for community service were extremely limited from March 2020 through June 2021, we have decided to waive one year's worth of hours from the requirement for the classes of 2021, 2022, 2023, and 2024.

There are 135 total hours required for a Block A, I, or N letter. If a student did the same hours each year in high school, that would equal 33.75 hours per year. 33.75 hours subtracted from the total of 135 equals 101.25 hours, but we have decided to round that to 100 hours. **All students in the classes of 2021, 2022, 2023, and 2024 can earn their Block A, I, or N letter with 100 hours of documented community service.**
California Scholarship Federation, Inc. (CSF)

The California Scholarship Federation (CSF) started in 1921 by Charles F. Seymour, seeks to recognize students living in the state of California who possess high standards in academics.

Students apply for membership each semester. Membership is based on the student’s grades earned in courses designed from specific lists. The points earned for courses vary based on which List a course exists. A minimum of 10 points from the semester grades must be earned to qualify for membership. A student must submit an application, along with a $5 fee, at the beginning of each semester reflecting the previous semester’s grades. Forms can be found in room 7 and in the counseling office.

Honor Roll

Honor Roll is awarded using the semester grade point average (GPA) using all classes except physical education, or any class in which the student is graded pass/fail or credit/non-credit. Students who receive a G.P.A of 3.0 to 3.49 are considered to be on the Honor Roll, and receive a certificate of recognition. In order to be eligible for Honor Roll a student must be enrolled in a minimum of four courses that issue a letter grade.

Academic Excellence

Students who receive a 3.5 or above G.P.A (excluding P.E and courses graded pass/fail or credit/non-credit) are considered to be on Academic Excellence for that semester. Students who achieve Academic Excellence also receive a certificate of recognition.

Students receive their Honor Roll and Academic Excellence Certificates at an assembly held during the school day.

Academic Block “A”

Students who achieve Academic Excellence during both the spring semester of one school year and fall semester of the next school year will receive the Academic Block “A” at an academic awards assembly.

Top Ten Academic Award

Top ten honors are awarded to the top students in each graduating class. The selection for this award is determined by a formula based on specific courses and grades.

The Formula: To determine the Top Ten rank, Valedictorian, Salutatorian, and graduation speakers, a formula is used. This formula is explained in detail below. Points are assigned to the grades a student earns each semester. The total points earned by a student are then divided by a divisor that is
common to all students. The points assigned are determined by the courses the student chooses to take and the grades earned.

The common divisor is the number of courses a student can take in the regular school day. For example: on an eight period schedule where students take seven classes and a study hall, the common divisor for all freshmen at the end of the year is 14. This common divisor is the same for every student unless adjustments have to be made for students transferring from another school. These adjustments would be made to assure that all students are being treated equally.

The formula is cumulative and is refigured at the end of each semester.

Points Assigned

Course completed are on one of four lists below. List 1 & 2 are from the CSF qualifications course list. Letter grades earn the number of points indicated for each list. Senior Government Honors earns an additional point for grades of “A” and “B”.

Valedictorian, Salutatorian and Graduation Speakers

The top two students in the senior class have the honor of speaking at graduation. The top student in a graduating class is called the Valedictorian. The second student in a graduating class is called the Salutatorian. A student must have attended Argonaut High School his/her sophomore, junior and senior years to be selected for these two honors. In addition, the ASB President and Senior Class President speak at graduation. These top 2 students are chosen using the same formula in determining the top ten honors. The graduation speakers, Valedictorian and Salutatorian are announced after the third quarter grades are determined.

Testing

ACT [www.act.org](http://www.act.org) — This college readiness assessment contains five curriculum- and standards-based assessments: English, Mathematics, Reading, Science, and an optional Writing Test. The assessment is used as a college admissions and placement test and measures the skills and knowledge needed for first-year college success. The counseling department offers free sample test booklets to prepare for the ACT.

SAT/SAT Subject Tests (Scholastic Aptitude Test) [www.sat.org](http://www.sat.org) — As the nation’s most widely used college admission test, the SAT is the first step toward higher education for all students. When used in combination with high school GPA, SAT scores are shown to be the best predictors of a student’s potential to succeed in college. The counseling department offers free sample test booklets to prepare for the SAT. Another useful tool that the SAT has to offer is khanacademy.org/sat. This website has practice tests and an opportunity to receive personalized practice questions.
PSAT (Preliminary Scholastic Aptitude Test). Practice test for the SAT, generally taken by HS juniors and sophomores who have completed geometry. Used to qualify for National Merit Scholarship. Every October, the PSAT is offered at Argonaut High School.

ASVAB (Armed Services Vocational Aptitude Battery). This test measures mechanical and other aptitudes that align with military or mechanical/vocational training programs, and is free. Contact any military recruiter to get registered.

Useful Websites:
Khan Academy– www.khanacademy.org
College Board– www.collegeboard.org

Coordinators:
SAT/ACT: Rebecca White: (916) 215-9403 or rebecca.white@acusd.org
AP: Clarissa Bellotti: (209) 257-7752 or Clarissa.bellotti@acusd.org
ASVAB: Jennifer Putnam: (209) 257-7757 or jputnam@acusd.org
CEEB School Code: 051275

Advanced Placement (AP) Program

AP (Advanced Placement)— Through the AP Program, students are able to experience the rigors of college-level studies while they still have the support of a high school environment. Resourceful and dedicated AP teachers help their students develop and apply the skills, abilities, and content knowledge they will need later in college. Although every student at Argonaut High School has the opportunity to take an AP class, students and families should consider the prerequisite recommendations prior to enrolling in an AP class. By participating in AP, a student has the opportunity to earn college credits and to stand out in the college admission process. In May, students will have the opportunity to take the AP exam. Each AP Exam score is a weighted combination of the student's scores on the multiple-choice section and the free-response section. The final score is reported on a 1-5-point scale. Although colleges and universities are responsible for setting their own credit and placement policies, AP scores offer a recommendation on how qualified students are to receive college credit or placement. Score 3-5 are passing scores and could receive the following credit at a college or university.

- AP Exam scores of 5 are equivalent to grades of A= and A in the corresponding college course
- AP Exam scores of 4 are equivalent to grades of A-, B+, and B in college
- AP Exam scores of 3 are equivalent to grades of B-, C+, and C in college.
COURSE OFFERINGS

ENGLISH

PROGRAM DESCRIPTION
Argonaut High School English Department offers a broad study of the written and spoken language. This study focuses on the development of skills that are essential to every other discipline. The ability to read and write effectively will prove invaluable to any student.

HIGH SCHOOL GRADUATION: 4 year requirement/40 credits

UC/CSU Eligibility: “b” English—4 years required. A student must earn 40 credits and grades of “C-” or higher in an approved English course. Must pass ALL English courses with a C- or better.

English 9CP
E109P
Grade Level: 9
Prerequisite: None
College and Career Readiness: Meets graduation requirement
UC/CSU: “b” Must pass with a “C-” or higher for admissions.
Course Length: Year

This first year of the college preparatory (CP) sequence is designed to enable students to succeed in the college preparatory English program in high school, and eventually at a community or four-year college. Emphasis is on literature appreciation through reading, discussions and analysis, and on developing composition skills. Vocabulary, spelling, mechanics and punctuation are stressed. This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation.

English 9 SCP
E109H
Grade Level: 9
Prerequisite: Recommendation of 8th grade instructor.
College and Career Readiness: Meets graduation requirement.
UC/CSU: “b” Must pass with a “C-” or higher for admissions.
Course Length: Year

The first course in Scholarship English (SCP) is designed to begin preparing students for entry into a four-year college or university. This literature-based course emphasizes in-depth study and analysis of the short story, novel, poetry and drama. Vocabulary development, grammar and usages are stressed. Writing assignments focus on college writing techniques. Students must earn A, B, C to continue in the SCP classes. This course meets the English requirement for entrance into a four-year college directly
out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation.

**English 10CP**  
**E110P**  
Grade Level: 10  
**Prerequisite:** Completion of a 9th grade English course  
**College and Career Readiness:** Meets graduation requirement.  
**UC/CSU:** “b” Must pass with a “C-” or higher for admissions.  
**Course Length:** Year

The second course in the CP series is literature based, and the reading is organized by genre. Instructions will reinforce composition forms from grade 9. Emphasis on spelling and vocabulary development will be supplemented by a review of grammar, paragraph and essay development and usage. This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation.

**English 10SCP**  
**E110H**  
Grade Level: 10  
**Prerequisite:** English 9SCP with a grade of “C” or better, or teacher recommendation.  
**College and Career Readiness:** Meets graduation requirement.  
**UC/CSU:** “b” Must pass with a “C-” or higher for admissions.  
**Course Length:** Year

The second course in the scholarship series is designed to prepare students for college entrance by developing reading comprehension, critical thinking skills in literature-based activities, improving oral communication through organized activities, and writing effectively while avoiding errors in usage and grammar. Students will continue to refine their literary analysis and argument skills. Students must earn A or B to enroll in the Advanced Placement Program in English. This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation. Extra GPA point for C and above.

**English 11CP**  
**E111P**  
Grade Level: 11  
**Prerequisite:** English Ten CP  
**College and Career Readiness:** Meets graduation requirement.  
**UC/CSU:** “b” Must pass with a “C-” or higher for admissions.  
**Course Length:** Year
This third course in the college prep series continues to be literature based and builds on the genres previously introduced in grade 9 and 10. The emphasis in this course is on American Literature and development of an awareness of our national culture. Review of spelling/vocabulary and grammar fundamentals continues through analytical and interpretive essays. This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation.

**AP LANGUAGE AND COMPOSITION** 10 Credits
E111A

**Grade Level: 11**

**Prerequisite recommendations:** English 10SCP with a “B” or better: excellent daily attendance records; proven self-motivation and work ethic.

**College and Career Readiness:** Meets graduation requirement.

**UC/CSU:** “b” Must pass with a “C-” or higher for admissions.

**Course Length:** Year

This year-long, college-level course is designed to enhance and develop language and writing skills through the study of works of high merit in order to meet college requirements for English. Students are expected to take the AP exam for college credit. This is a college-level course and a college accelerated effort and attitude is expected. This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation.

**ENGLISH 12CP** 10 Credits
E112P

**Grade Level: 12**

**Prerequisite:** English 11CP

**College and Career Readiness:** Meets graduation requirement.

**UC/CSU:** “b” Must pass with a “C-” or higher for admissions.

**Course Length:** Year

This fourth year of college preparatory sequence is designed to prepare students for successful placement in a community college or to a four-year institution. Phases of instruction include: a review of usage and mechanics, correct sentence, paragraph, and essay structure, vocabulary development, argumentative, narrative, and expository communication, as well as an understanding of the literary contributions of British and world authors. Students are expected to meet state standards. Students will complete the senior project research paper and presentation. This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the state adopted curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation.
AP LITERATURE AND COMPOSITION 10 Credits
E112A
Grade Level: 12
Prerequisite recommendations: AP Language & Composition with a “C” or better or teacher recommendation.
College and Career Readiness: Meets graduation requirement.
UC/CSU: “b” Must pass with a “C-” or higher for admissions.
Course Length: Year

This year-long, college-level course is designed to enhance and develop writing skills through the study of works of high literary merit in order to meet college requirements for English. All students will be assigned a mandatory summer reading and notes packet due on the first day of school.

This course meets the English requirement for entrance into a four-year college directly out of high school. Students who take this course are being taught the College Board curriculum standards for this grade level and will be prepared to enter a four-year college, a community college or a trade/technical school upon graduation. Students are expected to take the AP exam for college credit. For a full description of the AP Curriculum visit the website:


English Language Development 10 Credits
E180G
Grade Level: 9-12

The English Language Development (ELD) class' goal is to advocate for second language learners, helping them to acquire the English language and develop reading, writing, and speaking fluency through skill-based activities and projects. The course aims to help students to be successful in their core classes by providing assistance with homework and working with their teachers to develop individualized plans for differentiation and student achievement. Students participate in language games, writing assignments, vocabulary instruction, and speaking and listening activities. Through formative assessments, instructor(s) individualize lesson plans to target student needs. By participating in challenging, yet skill-appropriate, language activities and working together with fellow students and instructors on core coursework, students will not only develop higher-level thinking and language abilities but will also become advocates for themselves and their peers as they acquire and refine their language and interpersonal skills. Most importantly this course offers support for other core courses that students are enrolled in. Pre requisites/Criteria: 1. students must be recommended by ELD team, 2. students must not be a Native English speaker 3. students enrolled in the class may not drop if other grades are low and they need approval from the teacher.
SOCIAL SCIENCE

Argonaut High School offers a study of history that contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand today and plan for tomorrow.

**HIGH SCHOOL GRADUATION:** 3.5 year requirement/35 credits

**UC/CSU:** “a” History/Social Science-2 years required. A student must complete 2 years with a grade of “C-” or higher in approved history/social science courses.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Grade Level</th>
<th>UC/CSU</th>
<th>Course Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern California History CP</td>
<td>9th</td>
<td>“a”</td>
<td>Semester</td>
</tr>
<tr>
<td>AP Human Geography</td>
<td>9-12</td>
<td>“a”</td>
<td>Year</td>
</tr>
</tbody>
</table>

California has long been a place of extraordinary growth and innovation. Students may recall the tremendous events of the nineteenth century—the arrival of people from around the world during the Gold Rush; the transcontinental railroad that connected California to the rest of the country; and the establishment of large-scale ranches and farms that undergirded the economy. These events and processes set the stage for California's development in the twentieth century into the nation's most populous, diverse, and economically robust state. This course examines the human and environmental factors integral to achieving this growth. The course follows a chronological history of California, with a focus on the three strands integral to development: the people, the natural resources, and the government's investment in growth. Some of the course units include: Turn-of-the-Century California, A Boom and Bust in California's Interwar Period, World War II and the Early Postwar Era in California, Diversity and Limits: California in the Late Cold War Era, and Global CA.

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards. The goals of the AP Human Geography include the following: interpreting maps and analyzing geospatial data, understanding and explaining the implications of associations and networks among phenomena in places, recognizing and interpreting the relationships among patterns and processes at different scales.
of analysis, identifying regions and evaluating the regionalization process, and characterizing and analyzing changing interconnections among places. The topics covered in AP Human Geography and Geography: nature and perspectives, population and migration, cultural patterns and processes, political organization of space, agriculture, food production, and rural land use, industrialization and economic development, and cities and urban use.

World History CP 10 Credits
H210P
Grade Level: 10
Prerequisite: 10th grade status
College and Career Readiness: Meets graduation requirement.
UC/CSU: “a”
Course Length: Year

The tenth-grade course covers a period of more than 250 years and highlights the intensification of a truly global history as people, products, diseases, knowledge, and ideas spread around the world as never before. The course begins with a turning point: the important transition in European systems of governance from divine monarchy to a modern definition of a nation-state organized around principles of the Enlightenment. The course ends with the present, making connections to the globalized world in which students live. As students move through the years 1750 through the present, they consider how a modern system of communication and exchange drew peoples of the world into an increasingly complex network of relationships in which Europe and the United States exerted great military and economic power. They explore how people, goods, ideas, and capital traveled throughout and between Asia, Africa, the Americas, and Europe. They analyze the results of these exchanges. The ability to see connections between events and larger social, economic, and political trends may be developed by having students consider the most fundamental changes of the era.

AP World History 10 Credits
H210P
Grade Level: 10-12
Prerequisite recommendations: Open to students who meet at least 2 of the following:
A) Enrolled in or passed English 10SCP
B) Passed English 9SCP with a “B” or better
C) Teacher/Counselor recommendation
D) Passed World History with a “B” or better
E) Passed AP United States History with a “C” or better
F) Passed United State History with a “B” or better
College and Career Readiness: Meets graduation requirement.
UC/CSU: “a”
Course Length: Year

The AP World History course is an academically challenging class. This class will provide students with a foundation of history to help understand the complexities of the world today. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It will emphasize relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Students will be prepared to take the AP World History Exam in May. Passing the AP Exam with a “3” or better qualifies the student to gain
college credit at most colleges and universities. AP World History will satisfy the graduation requirement for World History in the 10th grade. Coursework will include summer homework assignments. This course cannot be repeated for more credits.

**US History CP**

H230P  
Grade Level: 11  
Prerequisite: 11th grade status  
College and Career Readiness: Meets graduation requirement.  
UC/CSU: “a”  
Course Length: Year

In this course, students examine major developments and turning points in American history from the late nineteenth century to the present. During the year, the following themes are emphasized: the expanding role of the federal government; the emergence of a modern corporate economy and the role of organized labor; the role of the federal government and Federal Reserve System in regulating the economy; the impact of technology on American society and culture; changes in racial, ethnic, and gender dynamics in American society; the movements toward equal rights for racial, ethnic, religious, and sexual minorities and for women; and the rise of the United States as a major world power. This course cannot be repeated for more credits.

**AP United States History**

H230A  
Grade Level: 11  
Prerequisite recommendations: Open to students who meet the following requirements:  
A) Passed 10th grade English with a “B” or better  
B) Passed AP World History with a “C-” or better  
C) Passed World History with a “B” or better  
D) Teacher/ Counselor recommendation  
College and Career Readiness: Meets graduation requirement.  
UC/CSU: “a”  
Course Length: Year

This course is designed to provide students with the skills and knowledge necessary to study the problems and material in United States History. This course prepares students for intermediate and advanced college course in U.S. History. The students will learn to assess historical material and their relevance to a given interpretive problem. The students will be exposed to political, social, economic, diplomatic, intellectual, and cultural history. The instruction in this course will include various teaching methods: lecture-discussion, research papers, historical interpretation, team-teaching, simulation games, independent study, guest speakers seminar approach, and field trips. Historical reading and writing will be required on a daily basis, coursework will include summer homework assignments. This course cannot be repeated for more credits.
U.S. Government/Economics CP  
H250P  
Grade Level: 12  
Prerequisite: 12th grade status  
College and Career Readiness: Meets graduation requirement.  
UC/CSU: “a”  
Course Length: Year (U.S. Government offered Fall, Economics offered Spring)  
In this course, students will apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, students will add to their economic understanding and apply tools (such as graphs and statistics) learned in other subject fields. This course will consist of the following:  
A) Types of governments, their functions, citizenship, federalism, state and local governments, and legislative, executive, and judicial branches.  
B) The Constitution, Bill of Rights, Civil Rights, separation of powers and key Supreme Court decisions which affect the lives of all seniors.  
C) Contemporary issues in the world today.  
D) Prepare students to vote and reflect on responsibilities of citizenship and participation in community activities.  
E) Fundamental economic concepts such as microeconomics, macroeconomics and trade.  
F) Comparative economics systems with an emphasis on command and market systems.  
G) The study of developing nations, countries and states as we enter the 21st Century.  
This course cannot be repeated for more credits.

AP United State Government and Politics  
H253A  
Grade Level: 12  
Prerequisite recommendations: Open to all students who meet the following listed in either A and B or C  
A) Passed 11th grade English with a “B” or better  
B) Passed AP US History with a “C” or better  
C) Passed US History with a “B” or better  
Teacher/Counselor recommendation  
College and Career Readiness: Meets graduation requirement.  
UC/CSU: “a”  
Course Length: Year  
AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterized the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments. This course cannot be repeated for more credits.
AP Psychology 10 Credits
H253A
Grade Level: 11-12
Prerequisite recommendations: None
College and Career Readiness: Meets graduation requirement.
UC/CSU: “g”
Course Length: Year
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

MATH

Mathematics explores some of the deepest puzzles that have ever been encountered and equips the student with a universal language used to study quantities and relationships in all fields. The study of mathematics provides students with the ability to think logically, abstractly, and develop the problem-solving and computational skills necessary for success in many fields of study.

High School Graduation: 2 years with 1 year of Algebra 1/ 20 credits (Beginning 2020-2021 and beyond, for incoming Freshman, there will be a 3rd year math requirement)

UC/CSU Eligibility: “c” Mathematics– 3 years required, 4 years recommended. A student must complete 3 years and receive a grade of a “C-” or higher in approved mathematics courses and must have completed a Geometry course. (Algebra 1, Geometry, and Algebra 2)

Algebra 1A 10 Credits
M412P
Grade Level: 9-10
Prerequisite: None
College and Career Readiness: Does not meet graduation requirements for Algebra. Must take Algebra 1 B to satisfy Algebra 1 requirement.
Course Length: Year

Algebra 1A is the first year of a two-year sequence of courses covering the same content as our one-year Algebra 1CP course. Extra emphasis will be placed on remediation of prerequisite skills and problem-solving in order to ensure that all students can successfully master the content standards for Algebra 1. The course begins with a brief review of pre-algebra topics (solving linear equations, simplification of phrases involving variables, writing equations from word problems), and advance to an exploration of quadratic, linear and exponential functions and systems of linear functions.
Algebra 1B  
M413B  
Grade Level: 10-12  
*Prerequisite: Algebra 1A (pass with a D or better)*  
*College and Career Readiness: Meets graduation requirement for Algebra if you passed Algebra 1A*  
*Course Length: Year*

Algebra 1B is the second year of a two-year sequence of courses covering the same content as our one-year Algebra 1CP course. Extra emphasis will be placed on remediation of prerequisite skills and problem-solving in order to ensure that all students can successfully master the content standards for Algebra 1. The course begins with a brief review of Algebra 1A topics and advance to an exploration of quadratic, linear and exponential functions and systems of linear functions.

Algebra 1CP  
M410P  
Grade Level: 9-12  
*Prerequisite: Successful completion of Math 8 at the Jr High level and teacher recommendation or passing Alg I A at the high school level with a B or better, passing of the ACUSD mastery test and achieving a passing score on the MDTP subject level test.*  
*College and Career Readiness: Meets graduation requirement for Algebra.*  
*UC/CSU: “c”*  
*Course Length: Year*

Algebra 1CP is a college-prep course designed not only for students planning to continue their studies in mathematics, science, and business, but also to help them organize their thoughts in solving problems encountered from day to day. There is a daily study requirement of a minimum of 30 minutes outside of class time.

Geometry CP  
M430P  
Grade Level: 9-12  
*Prerequisite: Successful completion of Algebra at the Junior High level with a B or better and teacher recommendation or passing Alg I CP at the high school level with a “C” or better, passing of the ACUSD mastery test and achieving a passing score on the MDTP subject level test.*  
*College and Career Readiness: Meets graduation requirement.*  
*UC/CSU: “c”*  
*Course Length: Year*

Geometry is designed to continue meeting the college requirement and as a basis for those who wish to continue into advanced math. Introductory work is done through establishment of postulates, definitions and some theorems. Proof is informal and often intuitive, but logical form becomes increasingly important. The goals are to present a method of logical reasoning, develop habitual use of logic, appreciation of necessity from mathematical proof and to act as a foundation for further study.  
**This course cannot be repeated for more credits.**
Algebra 2 CP 10 Credits
M420P
Grade Level: 10-12
Prerequisite: Successful completion of Geometry with a grade of “C” or better and teacher recommendation, passing of the ACUSD mastery test and achieving a passing score on the MDTP subject level test.
College and Career Readiness: Meets graduation requirement.
UC/CSU: “c”
Course Length: Year
An upper level college-prep math course designed to further explore the concepts of algebra beyond Algebra 1 and to meet the CSU/UC requirement of a third year math course. Curriculum includes industrial study of advanced functions, sequences, logarithms and probability. **This course cannot be repeated for more credits.**

Personal Finance CP 10 Credits
Grade Level: 11-12
Prerequisite: Algebra I (Required)/Algebra II (Recommended)
College and Career Readiness: Meets graduation requirement.
UC/CSU: “pending UC Doorways approval”
Course Length: Year
Personal Finance is a year-long course designed to deliver essential financial understanding in an engaging way. By completing this course, students will have the foundational knowledge to properly plan their financial futures post-graduation and make sound money decisions in their present and adult lives. Students will learn personal finance through comprehensive lesson plans, activities, projects and more. The curriculum is also designed to use current media, spark participation, and integrate real-world scenarios. Personal Finance consists of 10 units and diagnostic, midterm, and final exams that expand upon a student’s finance, math, reading, and critical thinking skills.

Data Science CP 10 Credits
Grade Level: 11-12
Prerequisite: Algebra I / Geometry (or Int. Math I and Math II)
College and Career Readiness: Meets graduation requirement.
UC/CSU: “pending UC Doorways approval”
Course Length: Year
To provide students with a rigorous course in data science- a combination of statistics and computer programming to meaningfully interpret and analyze data. The course covers topics across three different sets of standards: CCSS Mathematics in Statistics and Probability, AP Statistics, and basic AP Computer Science standards. It also incorporates the Mathematical Practice standards in every assignment and reading, providing frequent ways to practice critical thinking in mathematics.
<table>
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<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade Level</th>
<th>Prerequisite</th>
<th>College and Career Readiness</th>
<th>UC/CSU</th>
<th>Course Length</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trigonometry/ Pre-Calculus CP</td>
<td>10</td>
<td>11-12</td>
<td>Successful completion of Algebra 2 with a grade of “C” or better and teacher recommendation, passing of the ACUSD mastery test and achieving a passing score on the MDTP subject level test.</td>
<td>Meets graduation requirement.</td>
<td>“c”</td>
<td>Year</td>
<td>An extensive review of advanced algebra including coordinate geometry, polynomials, functions, exponents, and logarithms followed by the study of trigonometry, conic sections, and probability. A must for college bound students planning for careers in engineering, science, mathematics, medicine, business, and architecture. This course cannot be repeated for more credits.</td>
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<tr>
<td>AP Calculus AB</td>
<td>10</td>
<td>12</td>
<td>A “C” or better in pre-calculus and teacher recommendation.</td>
<td>Meets graduation requirement.</td>
<td>“c”</td>
<td>Year</td>
<td>A study of calculus concepts including functions, limits, differentiation, and integration, as well as reviews of trigonometry and algebra skills. This course is designed for college bound students and gives the students an opportunity to take the Calculus AP Exam in May. (Passing this exam is accepted by some colleges as credit for calculus) This course cannot be repeated for more credits.</td>
</tr>
<tr>
<td>AP Statistics</td>
<td>10</td>
<td>11-12</td>
<td>Successful completion of Algebra 2 with a “C” or better and teacher recommendation.</td>
<td>Meets graduation requirement.</td>
<td>“c”</td>
<td>Year</td>
<td>This course is designed for college bound students covering the concepts found in the 1st semester of college statistics. Concepts include the exploration of data, sampling and experimentation, anticipating, and identifying patterns, and statistical influence. The course is divided into six units: sampling, data and descriptive statistics, probability and discrete random variables, continuous random variable and normal distribution, the central limit theorem and confidence intervals, hypothesis testing, and Chi-square distribution and linear regression. Students are given the opportunity to take the AP Statistics Exam in May. This course cannot be repeated for more credits.</td>
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SCIENCE

PROGRAM DESCRIPTION

The science courses offered by Argonaut High School help students build a solid understanding of the world around them. The courses also help them to meet both high school and graduation requirements and college admission requirements. Our department prides itself on creating and maintaining a rigorous academic program that helps students build critical thinking skills through a variety of opportunities in the laboratory and classroom settings.  

**HIGH SCHOOL GRADUATION:** 3 year requirement/30 credits 1 Year Life Science, 1 Year Physical Science & 1 Year Science Elective (started 2021-2022)

**UC/CSU Eligibility:** “d” Laboratory– 2 years required. 3 years recommended. A student must earn 20 credits and a grade of “C-” or higher in approved laboratory science courses.

**Biology - The Living Earth CP**

10 Credits

**S730P**

**Grade Level:** 9-12

**Prerequisite:** None

**College and Career Readiness:** Meets graduation requirement.

**UC/CSU:** “d”

**Course Length:** Year

Biology, the study of life, is the introductory course in the science pathway. Through phenomenon-based thematic instruction, students will develop laboratory and critical thinking skills that can be applied throughout their coursework at Argonaut. The course is broken into 6 instructional segments: 1-Ecosystem Interactions and Energy; 2-History of Earth’s Atmosphere: Photosynthesis and Cellular Respiration; 3-Evidence of Evolution; 4-Inheritance of Traits; 5-Structure, Function, and Growth (from cells to organisms); and 6-Ecosystem Stability and the Response to Climate Change. Coursework will reinforce Biology concepts as well as exploring and applying learning to Real-World scenarios. This course meets NGSS standards for Biology and Engineering Design, and many NGSS standards for Earth and Space Sciences. This course meets the UC/CSU Lab science requirement. **This course cannot be repeated for more credits.**
Chemistry in the Earth System CP

10 Credits

S750P

Grade Level: 10-12

Prerequisite: Biology with a C or better

College and Career Readiness: Meets graduation requirement.

UC/CSU: “d”

Course Length: Year

This course gives students a good foundation in Chemistry with related Earth Science phenomena and Engineering applications. The following topics will be covered: scientific measurements, combustion, conservation of mass and energy, atomic structure and bonding, the internal structure of the earth, feedback loops, thermochemistry, periodic table, chemical reactions, stoichiometry, Le Chatelier’s Principle, reaction rates, greenhouse gases, climate change and human effects, solutions, acids and bases, the carbon cycle, resource management, and engineering designs. This course meets NGSS standards for Chemistry and Engineering Design, and many NGSS standards for Earth and Space Sciences. This course meets the UC/CSU Lab Science requirement. **This course cannot be repeated for more credits.**

Physics in the Universe CP

10 Credits

S753P

Grade Level: 11-12

Prerequisite: Completion of 2 years of science

College and Career Readiness: Meets graduation requirement.

UC/CSU: “d”

Course Length: Year

Physics is the study of matter and energy and the interaction between them. Physics is about asking fundamental questions about the world around us, and trying to answer them by observing and experimenting. This course gives students a good foundation in Physics with related Earth Science phenomena and Engineering applications. The following topics will be covered: forces, motion and Newton’s laws, momentum, universal gravity and plate tectonic, wave properties and seismic waves, nature of light and the electromagnetic radiation, optics and light spectra of the stars, the big bang theory, electrostatic, electric circuits, magnetism and electromagnetic induction, energy, renewable resources, nuclear radiation and processes, history of the Earth, stars and the universe, nuclear synthesis of heavy elements, and engineering design. This course meets NGSS standards for Physics and Engineering Design, and many NGSS standards for Earth and Space Sciences. This course meets the UC/CSU Lab Science requirement. **This course cannot be repeated for more credits.**
Human Physiology CP 10 Credits
S740P
Grade Level: 11-12
Prerequisite: Biology with at least a C or better, Chemistry recommended.
College and Career Readiness: Meets graduation requirement.
UC/CSU: “d”
Course Length: Year

This is a two semester class covering select topics on the structure and functioning of the human body. Among topics covered during the first semester are the basic body plan, chemistry as it applies to physiology, cells and tissues types, and the skeletal, muscular and digestive systems. Topics covered during the second semester may include nutrition, metabolism and temperature regulation, the circulatory system, the endocrine glands and nervous systems. This course cannot be repeated for more credits.

AP Environmental Science 10 Credits
S770A
Grade Level: 11-12
Prerequisite recommendations: completed 2 years of science - Biology with a B or better and Chemistry with a C or better Recommended.
College and Career Readiness: Meets graduation requirement.
UC/CSU: “d”
Course Length: Year
The AP Environmental Science (APES) course is designed to be the equivalent of a college introductory course usually taken by non-science majors during their first year. After showing themselves to be qualified on the AP Exam, some students, as college freshmen, are permitted to undertake upper-level science classes. Other students may have fulfilled a basic requirement of the laboratory-science course and will be able to take other courses to pursue their major.

AP Environmental Science includes these topics regularly covered in a college Environmental Science course for non majors, and the kinds of labs done by the college students. Topics included science as a process, energy conversion, the Earth as an interconnected system, humans impacting and altering natural systems, environmental problems having social and cultural context, and the dependence of human survival on having the ability to develop practices of sustainability. The textbook used in APES will be one used by college students in the field. This course is designed to be taken by students after the successful completion of biology and chemistry courses. The course aims to provide students with the conceptual framework, factual knowledge, and analytical skill necessary to deal critically with the rapidly changing field of Environmental Science. Students are expected to gain global and current knowledge of the environment and should expect to have preparatory work assigned during the summer to be completed prior to beginning the course in the fall.
AP Physics 1 10 Credits
S671A
Grade Level: 11-12
**Prerequisite recommendations:** Geometry with a grade of “B” or better, and completion of Algebra 2 with a “B” or better: or concurrent enrollment in Algebra 2 Recommended
**College and Career Readiness:** Meets graduation requirement.
**UC/CSU:** “d”
**Course Length:** Year

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.

AP Biology 10 Credits
S730A
Grade Level: 11-12
**Prerequisite recommendations:** completed 2 years of science - Biology with a B or better and Chemistry with a C or better Recommended.
**College and Career Readiness:** Meets graduation requirement.
**UC/CSU:** “d”
**Course Length:** Year

AP Biology course is designed to be the equivalent of a college introductory course taken by biology majors, during their first year. After showing themselves to be qualified on the AP examination, some students, as college freshmen, are permitted to take upper level biology classes. Other students may have fulfilled a basic requirement for a laboratory-science course and will be able to undertake other courses to pursue their majors. AP Biology includes those topics regularly covered in a college biology course for majors and the kinds of labs done by college students. Topics covered include the process of evolution as it drives the diversity of life, biological systems utilizing energy, growing, reproducing and maintaining homeostasis, living systems communicating information essential to life process and how biological systems interact.

The AP Biology class is designed to be taken by the students after the successful completion of a first course in high school biology and one in high school chemistry (this is just suggested as several students have been successful without chemistry). AP Biology aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing fields of science and biology. **This course cannot be repeated for more credits.**

This course is offered every other school year.
For more information on Agriculture Science course offerings, please refer to the Agriculture section in the course catalog, found on page 43.

**Sustainable Agriculture: A Biological Approach to Industry CP**

**Agriculture and Soil Chemistry (AG-ED 2) CP**

**Agriculture Systems Management**

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**VISUAL AND PERFORMING ARTS**

**PROGRAM DESCRIPTION**

Identifying and nurturing the artistic instincts of our students to build a collaborative and creative community through a rigorous integrated artistic, career technical education, and standards-based academic curriculum with a variety of artistic disciplines. *Students that want to enter any VAPA course at 2nd semester must meet current prerequisites AND have teacher evaluation before approval.*

**HIGH SCHOOL GRADUATION:** 1 year requirement/10 credits

**UC/CSU Eligibility:** “f” – 1 year required. A student must earn 10 credits and a grade of “C” or higher in approved Visual and Performing Arts.

**Concert Band CP**

10 Credits

**V920P**

**Grade Level:** 9-12

**Prerequisite:** Experience in Junior High band or permission from instructor.

**College and Career Readiness:** Meets graduation requirement.

**UC/CSU:** “f”

**Course Length:** Year

Marching/Concert Band is a rehearsal and performance based class. The fall season focuses on Marching & Pep Band. The winter and spring seasons focus on Concert Band (with some Marching events in the Spring). Students will study and perform a wide variety of musical styles. Emphasis will be put on scales, arpeggios and improvement of technical skill. Students will also develop other musicianship skills such as knowledge of music history, music theory, and ear training. As a performance based class, students are responsible for their attendance at all required performance events including but not limited to: annual spring & winter concerts, Friday night football games, local parades, community service concerts, music festivals, trips, etc. Being a member of the band also cost some money. The Argonaut Band Boosters organizes student fundraisers to help defer these costs. Students are expected to participate in fundraisers. A limited number of school owned instruments are available for student use. Students are expected to provide reeds, oil, drumsticks and other necessary supplies.
Choir: Vocal Ensemble CP  
10 Credits  
V931P  
Grade Level 9-12  

College and Career Readiness: Meets graduation requirement  

This one-year course is designed to offer beginning and advanced students opportunities to learn choral music, music theory, and proper singing technique. Students will also be able to engage in performances and outside events to either showcase the ensemble or the individual. This course may be repeated multiple times for credits. Course goals:

1. To demonstrate, written, verbal and through performance, knowledge of the name, function and duration of basic rudiments of music. (Read and write music in standard notion).
2. To demonstrate, through performance, proper habits in the areas of the technique for breathing, focus of tone, posture, stage presence, and aesthetic projections.
3. To perform with authenticity, an understanding of emotive, stylistic, and contextual appropriateness.
4. To execute tempo, dynamic, and expression markings as indicated and dictated by the director.
5. To develop good vocal and instrumental production techniques.
6. Display proper practice and performance etiquette.
7. Sight–Sing basic melodies and rhythms in a diatonic context.
8. To develop the ability to give a good, entertaining performance.

Drama I CP  
10 Credits  
V940P  
Grade Level: 9-12  
Prerequisite: None  

College and Career Readiness: Meets graduation requirement.  

UC/CSU: “f”  
Course Length: Year  

Beginning Drama gives students knowledge and understanding of the ancient art of theatre through reading, analysis, discussion, rehearsal, stagecraft, and performance. Students explore their physical, intellectual, and emotional resources; develop an understanding of the basic principles of acting; and master the skills and discipline necessary to begin formal scene work. Culminating projects include a radio play and performances of children's theatre.
Advanced Drama CP 10 Credits
V943P
Grade Level: 10-12
Prerequisite: “B” in Drama I
College and Career Readiness: Meets graduation requirement.
UC/CSU: “f”
Course Length: Year

Advanced Drama builds on the skills introduced in Drama, with increased emphasis on classical acting technique and festival competition. The course is co-curricular, with a required performance component, necessitating outside rehearsal time for student showcases, a holiday benefit, one-acts, and a yearly main stage production. This course may be repeated for more credits.

FOREIGN LANGUAGE: SPANISH

PROGRAM DESCRIPTION

Argonaut High School offers the fundamental communication courses for proficiency in Spanish. Students will be able to understand the spoken language, to speak, read, and write at a proficient level. Spanish leads as the most career applicable foreign language in the state of California. Spanish-speaking demographics remain the most stable and fastest growing in the US.

UC/CSU: Language other than English (“e”) – Two years of the same language other than English or equivalent to the second level of high school instruction.

Spanish I CP 10 Credits
L301P
Grade Level: 9-12
Prerequisite: “C” or better in English or teacher recommendation.
College and Career Readiness: Meets graduation requirement.
**Meets A-G Requirement for UC/CSU**
Course Length: Year

*Students have the opportunity to test into a higher level Spanish

Designed for college-preparatory students. This course provides students with the opportunities to listen, speak, read, and write a foreign language as well as gain an understanding of foreign cultures. This course cannot be repeated for more credits.
Spanish 2 CP  
L302P  
Grade Level: 9-12  
**Prerequisite:** “C” or better in Spanish I or who passes placement test.  
**College and Career Readiness:** Meets graduation requirement.  
**Meets A-G Requirement for UC/CSU**  
**Course Length:** Year  

*Students have the opportunity to test into a higher level Spanish*  
Continuing study of basic grammatical structure, culture, and a greater emphasis on auditory/oral skill, in addition to practical conversation and reading.  
**This course cannot be repeated for more credits.**

Spanish 3 CP  
L303P  
Grade Level: 11-12 or Native Speakers or who passes placement test.  
**Prerequisite:** “C” or better in Spanish II, or teacher recommendation  
**College and Career Readiness:** Meets graduation requirement.  
**A-G requirement for UC/CSU**  
**Course Length:** Year  

*Students have the opportunity to test into a higher level Spanish*  
Designed for college-preparatory students and others who wish to learn to speak the language in greater degree of fluency. The focus of this course is on oral communication, but refinement of reading and writing skills is also stressed. Class discussions, interviews, spontaneous interpretation, composition, and literature are integrated in the course. Grammatical principles previously introduced are expanded, and additional ones are presented as students become ready for them. Lastly, vocabulary is also expanded and emphasis is placed on recognizing cognates and word families.  
**This course cannot be repeated for more credits.**

Spanish 4 CP  
L304P  
Grade Level: 12th/Native Speakers or who passes placement test.  
**Prerequisite:** “C” or better in Spanish 3, or teacher recommendation.  
**College and Career Readiness:** Meets graduation requirement.  
**Meets A-G Requirement for UC/CSU**  
**Course Length:** Year (Native speakers may repeat course for credit)  

Designed for college-preparatory students, this course will continue to develop the skills which have already been acquired in the language. Emphasis is placed on communication skills including class discussion, interviews and literature readings. Written composition and oral presentations are assigned. Spanish Literature serves as a basis for both oral and written work.
KINESIOLOGY

PROGRAM DESCRIPTION

Kinesiology is the instruction in the development and care of the body ranging from simple calisthenic exercises to a course of study providing training in hygiene, aerobics, and the performance and management of athletic games, activities, and sport.

**HIGH SCHOOL GRADUATION:** 2-year requirement/20 credits

**Kinesiology 9 (Physical Education)**

- **10 Credits**
- **P604G**
- **Grade Level:** 9
- **Prerequisite:** None
- **College and Career Readiness:** Meets graduation requirement.
- **Required Materials:** Gym clothes $25.00 (shirt & shorts)
- **Course Length:** Year

Freshman kinesiology is designed to provide all introductory students with opportunities to develop strength, flexibility, coordination, and cardiovascular endurance through various activities. These activities include: physical fitness testing, team sports, character education, and life-long activities.

**Kinesiology 10-12**

- **10 Credits**
- **P614G**
- **Grade Level:** 10-12
- **Prerequisite:** None
- **College and Career Readiness:** Meets graduation requirement.
- **Required Materials:** Gym clothes $25.00 (shirt & shorts)
- **Course Length:** Year

The Kinesiology Program at Argonaut High School addresses the student’s fundamental need for regular physical activity to remain healthy. Our program is directed toward developing students as physically educated persons who: (1) have mastered the necessary skills to participate confidently in many different forms of physical activities, (2) have an understanding of the rules, strategies and etiquette of various games, (3) value physical fitness, (4) develop an understanding of the need for appropriate nutrition and exercise, (5) develop and maintain positive social skills, and (6) promote positive attitudes. **This course may be repeated for more credits.**
Conditioning 9/10  10 Credits
P624G
Grade Level: 9-10
Prerequisite: Student must be on a school sports team
College and Career Readiness: Meets graduation requirement.
Course Length: Year

Course is geared for beginning athletes wishing to increase strength, speed, flexibility, and agility. Students should be prepared to work toward individual and class goals through various types of strength and conditioning. All students will still be required to complete physical fitness testing with an emphasis on functional strength training for sports applications. **This course may be repeated for more credits.**

Strength and Conditioning  10 Credits
P620G
Grade Level: 10-12
Prerequisite: “C” or better in previous Kinesiology class
College and Career Readiness: Meets graduation requirement.
Course Length: Year

This class is designed for all students who are interested in physical conditioning and weight training. It will include jogging, exercising, stretching, and a varied selection of conditioning programs centered on the use of weights and physical conditioning equipment. An individual workout program will be developed and maintained throughout this course. **This course may be repeated for more credits.**

Aerobics and Sports Conditioning  10 Credits
P630G
Grade Level: 10-12
Prerequisite: “C” or better in previous Kinesiology class
College and Career Readiness: Meets graduation requirement.
Course Length: Year

This class is designed to expose the student to a variety of exercise equipment and “athletic club” type activities in hopes of broadening the student's perception of exercise and its benefits. This class includes the use of total body conditioning, yoga, Pilates, cardio kickboxing, swiss ball, bosu, jump rope, medicine ball and plyometrics.
Health  
**5 Credits**  
0560G  
**Grade Level:** 9  
**Prerequisite:** None  
**College and Career Readiness:** Meets graduation requirement for Health Education.  
**Course Length:** Semester  

Health Education is usually taken in Grade 9. This course focuses on all aspects of mental, emotional, social and physical health. Students become aware of the consequences of their decisions so they can make choices for a healthy and positive lifestyle. Topics include goal setting, self-esteem, and mental illness, alcohol, tobacco and other drugs, growth and development, including pregnancy prevention and STD’s, nutrition and fitness, CPR and first aid.

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**SPECIAL EDUCATION DEPARTMENT**

**PROGRAM DESCRIPTION**

The goal of the Special Education Department is to enroll students in general education classes whenever possible. Special education teachers work closely with general education teachers to assist with special needs students enrolled in their classes. Where an individual’s needs dictate, students are taught academic subjects in special education classes. Curriculums in these classes meet state education curriculum guidelines and standards while addressing the individual education goals of each student. In order to qualify for Special Education classes an active Individualized Education Plan (IEP) must be in place.

**ENGLISH**

English 9  
**10 Credits**  
E109S  
**Grade Level:** 9  
**Prerequisite:** Must qualify, Active Individualized Education Plan  
++Meets graduation requirement  
**Course Length:** Year  

This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, prefixes, and suffixes. The focus in grammar and writing is on mechanics, sentence patterns and variety. Additionally, novels are ready for comprehension; Accelerated Reading (AR) is also required.
English 10 10 Credits
E110S
Grade Level: 10
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year

This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, prefixes, and suffixes. Study is continued in grammar and writing mechanics through increasingly complex writing tasks. In class novels continue to be read for comprehension; accelerated reading is still required.

English 11 10 Credits
E111S
Grade Level: 11
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year

This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, prefixes, and suffixes. Study is continued in grammar and writing mechanics through increasingly complex writing tasks. In class novels continue to be read for comprehension; Accelerated Reading (AR) is still required.

English 12 10 Credits
E112S
Grade Level: 12
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year

This course is designed for students who require support in English through small group activities with accommodations and/or modifications as needed on an individual basis. Grade appropriate reading selections are used to aid students in identifying themes, literary devices, and stylistic elements. Vocabulary is studied in context, as well as through examination of word origins, roots, prefixes, and suffixes. Study is continued in grammar and writing mechanics through increasingly complex writing tasks. In class novels continue to be read for comprehension; Accelerated Reading (AR) is still required.
MATH

Algebra Concepts A 10 Credits
M403S
Grade Level: 9-12
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. This course covers the first half of the traditional Algebra I course.

Algebra Concepts B 10 Credits
M404S
Grade Level: 9-12
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year

This course is designed for students who require support in Mathematics through small group activities with accommodations and/or modifications as needed on an individual basis. This course covers the second half of the traditional Algebra I course.

Personal Finance 10 Credits
M405S
Grade Level: 11-12
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year

This course is designed to prepare the student for the real world use of numbers and their various functions in daily life and at the workplace. Students will learn about independent living skills such as household finance, banking, budgeting and measurements.

SCIENCE

The Living Earth 10 Credits
S705S
Grade Level: 9-12
Prerequisite: Must qualify, Active Individualized Education Plan
++Meets graduation requirement
Course Length: Year
This course is designed for students who require support in science through small group activities with accommodations and/or modifications as needed on an individual basis. This lab science class aligns with the standards and topics in Biology The Living Earth.

Chemistry in the Earth System  
S700S  
Grade Level: 10-12  
Prerequisite: Must qualify, Active Individualized Education Plan  
++Meets graduation requirement  
Course Length: Year

This course is designed for students who require support in science through small group activities with accommodations and/or modifications as needed on an individual basis. This lab science class aligns with the standards and topics in Chemistry in the Earth System.

SOCIAL SCIENCE

World History  
H210S  
Grade Level: 10  
Prerequisite: Must qualify, Active Individualized Education Plan  
++Meets graduation requirement  
Course Length: Year

This course is designed for students who require support in social science through small group activities with accommodations/modifications as needed on an individual basis. This course examines major historical turning points in the shaping of the modern world. Students compare the present with the past, evaluating the consequences of past events and decisions to determine the lessons that were learned.

United States History  
H230S  
Grade Level: 11  
Prerequisite: Must qualify, Active Individualized Education Plan  
++Meets graduation requirement  
Course Length: Year

This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course examines the formation of the United States from colonization to the end of the Vietnam War. Major domestic and foreign policies are covered as well as influential people, philosophical trends, social issues and cultural issues in the United States history.
U.S. Government 5 Credits
H230S
Grade Level: 12
Prerequisite: Must qualify, Active Individualized Education Plan
艛+Meets graduation requirement
Course Length: Semester

This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course focuses on the individual structure of government (the three branches) and how they function together. Emphasis is placed on the United State Constitution, the Bill of Rights, the voting process and becoming a citizen.

Economics 5 Credits
H252S
Grade Level: 12
Prerequisite: Must qualify, Active Individualized Education Plan
艛+Meets graduation requirement
Course Length: Semester

This course is designed for students who require support in social science through small group activities with accommodations and/or modifications as needed on an individual basis. This course focuses on the basic economic concepts, terms, and systems. Emphasis is placed on consumer skills, practical application of concepts and decision-making.

Workability
O555S
Grade Level: 11-12
Prerequisite: Must qualify, Active Individualized Education Plan
艛+Meets graduation requirement
Course Length: Year

Career Development, Preparation and Transition: Students in the Workability course will engage in self-assessment and career awareness processes involved with career development, preparation and transition as they refine their plan for employment, education, and training beyond high school. Students will manage their career experiences and educational choices for their future by incorporating employment, education and training goals, building financial literacy and developing self-advocacy skills.

Study Skills
O530S
Grade Level: 9-12
Prerequisite: Must qualify, Active Individualized Education Plan

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++Meets graduation requirement

Course Length: Year

This course is designed for students who require academic support through small group activities with accommodations and/or modifications as needed on an individual basis. This course is designed to create an environment which will foster success in regular education classes. Students receive instruction in test preparation, note-taking, time management and setting academic and personal goals.

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OTHER COURSE OFFERINGS

**Yearbook**

10 Credits

O540P

Grade Level: 10-12

Prerequisite: Computer Literacy, English CP or higher Apply for staff position and be selected by advisor

College and Career Readiness: Meets graduation requirement

**UC/CSU-“g”

Course Length: Year

This course is designed to give students hands-on experience with photojournalism and the creation of publication using electronic publishing. *Interested students must submit an application, by the deadline to be considered for the yearbook staff. Although much emphasis is placed on teamwork, a great deal of work is individualized and done outside of the classroom. Students are required to meet deadlines regarding aspects of page layout, copy writing and selling of advertisement to local businesses. *Knowing you are part of a dedicated group preparing the most important publication of the school year. This course may be repeated for more credits.

**Creative Writing**

10 Credits

O542P

Grade Level: 10-12

Prerequisite: “C” or better in previous English classes

College and Career Readiness: Meets graduation requirement

**UC/CSU-“g”

Course Length: Year

Creative Writing teaches students strategies and practice in the art of writing poetry, short stories, creative nonfiction, plays, and review. Students will explore genres of fiction such as science fiction, western, horror, romance, mystery, fantasy as well as poetry, playwriting, screenwriting, and critical review. The learning process and outcomes will emphasize the conventions of each genre, the writing process, and revision. We will use the writing workshop model for revision and critique. Students will study and practice the elements of creative fiction, such as narrative voice and point of view, various plot devices, character development, setting, and tropes such as symbolism, metaphor, motif, and theme. Students will also study and practice the elements of poetry, such as verse, rhythm, structure, selection of detail, imagery, figurative language, sound devices, and conceit. Students will study and
practice play and screenwriting and focus on tragedy and comedy, plot structure, dialogue, stage directions, soliloquy, dramatic monologue, and dramatic irony. Students will participate in close reading, writing exercises, mechanics, and grammar. Students will read works by published others to use as models. Through large and small groups, students discuss the importance of word choice, tone, diction, review, voice, and style. Students will use the writing process (pre-writing, drafting, peer editing, editing, proofreading, and publishing). Students will work to develop a portfolio where they compile numerous and varied original compositions of authentic literary art.

Student Government & Leadership 10 Credits

O580P  Elected Position

Grade Level: 9-12

**UC/CSU-“g”

Prerequisite:

(A) Students must have maintained an overall 2.5 Grade Point Average for each semester enrolled at Argonaut High.

(B) Entering 9th graders must have a 2.5 GPA from their Junior High School

(C) The students are elected by their peers each spring. Each class level is represented by officers as well as those elected as Associated Student Body Officers (ASI)

Course Length: Year

This course is designed to prepare students for leadership roles and public service. The class will involve itself in the planning and implementation of student activities, fund raising and community service projects. The basic objectives of this course are (1) To recognize and develop a knowledge and appreciation of leadership characteristics. (2) To increase leadership qualities in each student. (3) To develop an understanding of the functions and structures of the governing bodies. (4) To recognize and analyze what the students and others value. (5) To recognize the worth of every individual including themselves and (6) To become aware of the practice of various problem-solving techniques. The purpose of the Argonaut Student Government is to promote the interest and options of every student at our school through involvement and support of their educational community.

Work Experience for the 21st Century 10 Credits

O551G

Grade Level: 11-12

Prerequisite: None

College and Career Readiness: Meets graduation requirement.

Course Length: Year

Work Experience Education provides students with opportunities for applying the basic skills of reading, writing and computation through supervised employment in any occupation field. Additionally, students will complete many assignments in a blended learning environment to further enhance their college preparedness. The major emphasis of this course is to provide students with supervised part-time paid employment to assist them in developing desirable work habits and attitudes in real jobs. The part-time job held by a student need not be related to his or her occupational goal. Through this on-the-job experience, the student will learn how to work for, and with, other people as well as enrich their 21st century technology skills.
Aide Positions

Aide positions are available for juniors and seniors. Students may be an aide for one period of each year. A completed aide permission form must be returned before an aide position is scheduled.

**Library Aide** 5-10 Credits

O572G

Grade Level: 11-12

*Prerequisite:* A good attendance record is vital.

*College and Career Readiness:* Meets graduation requirement.

*Course Length:* Year or Semester

Students must maintain a minimum of a 2.0 GPA. Aide must have a good command of filing requirements such as the alphabet and numeric order. Must be a “people” person to be able to assist students, and enjoying reading is beneficial for this experience. **Meets elective requirement: graded pass/fail.**

**Teacher Aide** 5-10 Credits

O574G

Grade Level: 11-12

*Prerequisite:* A good attendance record is vital. Approval of the teacher and parent are required.

*College and Career Readiness:* Meets graduation requirement

*Course Length:* Year or Semester

As a teacher’s aide students work one period in their schedule for a teacher. This course allows a student to gain practical work experiences, in the area of organizing, filing typing, etc. are outcomes of the program. The course is graded as Pass/Fail and grading is based on attendance, attitude and efforts. **Meets elective requirement: graded pass/fail.**

**Office Aide** 5-10 Credits

O573G

Grade Level: 11-12

*Prerequisite:* Must complete an application and contract for this course. Good attendance

*Course Length:* Year or Semester

The Office Aide course is designed to offer students the experience of learning basic skills as they assist the office staff in the completion of various office operations. Students must maintain the high professional standards of Argonaut High including appropriate dress and comply with confidentiality protocol. As a result of the responsibilities of the office aide position, the course will be graded as a letter grade and grading will be based on punctuality, attitude and effort.
Elementary School Aide 5-10 Credits
O571G
Grade Level: 11-12

Prerequisites: Minimum 2.0 GPA, good attendance, clear discipline record, own transportation.
College and Career Readiness: Meets graduation requirement.
Course Length: Year

This course is designed for students who enjoy working with children. The course would be helpful to those who are considering a career as an Elementary School Teacher. As an Elementary School Aide, a student will be assisting elementary school teachers in many ways. Some of the duties could include reinforcing instruction, preparing material and equipment, or performing clerical work. The teacher you are assigned to will be planning their activities with the expectation that the assigned student will be there every day they are scheduled. Therefore, the student is expected to be on time, and sign in and out of the school’s office every day before reporting to the classroom. The student is graded Pass/Fail. You must complete an Elementary School Aide Contract to enroll in this course.
AVID

AVID 9  10 Credits
V995P
Grade Level: 9
"UC/CSU-"g"

The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed.

AVID 10  10 Credits
V996P
Grade Level:10
"UC/CSU-"g"

The AVID elective course is designed to give students the skills to be successful in high school college preparatory courses including the AP and college-level courses. Students will take responsibility for their educational goals and together we will work towards achieving these goals. Students must be enrolled in at least one college preparatory course, maintain an AVID binder, participate in tutorials, maintain a 2.0 GPA, and take Cornell Notes in all academic classes. Students are expected to be prepared for class each day with complete work, necessary materials, and a positive attitude. Students can expect the same from me.

AVID 11  10 Credits
Grade Level: 11
"UC/CSU-"g"

The eleventh grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

AVID 12  10 Credits
Grade Level: 12
"UC/CSU-"g"

This fourth sequence of Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, strengthen metacognitive development, analytical reading and writing, communication skills, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their
academic growth. In the 12th grade year, students will continue to refine their academic learning plans and goals, create legacy projects including service learning projects/mentoring, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their writing portfolio to include: an argumentative research paper on a social issue and detailed reflections. Lastly, students will prepare for college through the use of inquiry based collaborative study groups utilizing higher order thinking questioning techniques.

DUAL ENROLLMENT-COLUMBIA COLLEGE

Beginning Fall of 2020, Columbia College partnered with Argonaut High School to offer Dual Enrollment.

Dual enrollment is the practice of allowing a student to be enrolled in two academic institutions at once. Usually, this involves a high school and a college. The credits apply both to high school diploma requirements and college graduation requisites. A student can earn 3 units of College credit per semester course and up to 10 high school elective credits. Each course available through dual enrollment is a semester long.

Fire 1 Fire Protection Organization

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

OFFTECH 50

More information to come.

MEDIA 14

More information to come.

HPMG 201A

More information to come.
CTE Course Offerings

Please click on links to access each CTE program offered at Argonaut High School

AGRICULTURE
https://drive.google.com/file/d/1R3I4PxKX1_ukrxGomyGfoBHJZUJC-li/view?usp=sharing

ARTS, MEDIA & ENTERTAINMENT
https://drive.google.com/file/d/1OThC08mHGCKCD7MoCPdDpguna0Z0rlMFC/view?usp=sharing

CULINARY
https://drive.google.com/file/d/1RVC0JWkCZuKPH7FmOIIR14hBGvpHPmREh/view?usp=sharing

INFORMATION AND COMMUNICATION TECHNOLOGIES SECTOR
https://drive.google.com/file/d/1yRDQMsiiX01zgwdASipG3FSDewlAQf/view?usp=sharing